



- Demonstrate knowledge of the following during an OM2 review:
 - Destination-specific history, geography, foods and customs
 - Ambassadorial dress code
- Demonstrate understanding of proper packing contents and procedures.
- Demonstrate their ability to participate in a ‘speed count-off’.
- Understand expectations and consequences for travel portion of their program.
- Articulate understanding of host country’s culture and appropriate etiquette for participation.
- Demonstrate knowledge of destination-specific religions and art forms.
- Home stay expectations

[illegible]



Orientation Meeting Three

Meeting Agenda

Post-meeting Follow-up Items

Please complete the following tasks and assignments and be prepared with ideas to share at meeting #4, to be held on:

Date: _____

Time: _____

Location: _____

Tasks

- ☐ Remind the group to turn in Health Forms if they haven't already
- ☐ Make sure everyone has started the passport process and verify that non-U.S. citizens are working on obtaining any necessary visas.
- ☐ Distribute assignment sheets and remind delegates of the following homework assignments.
- ☐ Remind delegates that they need to be preparing for the walking they'll be doing on the program.

Passports

- ☐ Remind everyone to bring his/her original passport to the next meeting for leaders' safe-keeping. Explain that leaders carry all passports (as well as airline tickets). Leaders will distribute to students at the airport and as needed. Students should keep a laminated copy of their passports in their carry-on bags. Parents should keep a copy of their child's passport at home.

Assignments

- ☐ **Student Ambassador Certification (Staying Healthy, Money Matters, Making the Most of Your Journey):** Complete chapters 9, 10, and 11 online.
- ☐ **Food and Customs:** Complete online *Explore Before You Go* chapter.
- ☐ **Student Ambassador Protocol:** Read the budget section.
- ☐ Continue to practice walking.